



Half the Sky
Foundation
半边天基金会

Little Sisters Preschool

Teachers from the local community are trained in Half the Sky's innovative curriculum, designed to give young children the self-confidence, basic skills and love of learning that will help them to succeed when they move on to primary school.

Name: Long Xiao Shuang
Date of Birth: May 29, 2004
Gender: Female
Location: Sanya
Health Condition: Cerebral Palsy
Teacher: Qiu Hai Mei



During this quarter, Long XiaoShuang made new progress. She is willing to take part in the activities with other children. We use snack time to help the children improve their speaking and have language time to help the children who are not good at speaking.

We let children of the senior class and children of the junior class stay together during snack time so that the elder children can lead the younger children and stimulate their speaking.

When the teacher asked, 'Who wants to have snacks?' the children will raise their hands at once and say 'me'. At first, the junior class children just watched the elder children take the snacks away. Snacks are magic. With the teacher and the other children's encouragement and teaching, the younger children were enlightened too. Gradually, XiaoShuang can raise her hand and say 'want' and 'I want'. Hearing her say words, we are all very happy. Hearing the teachers and the other children's encouragement and praise, XiaoShuang is more confident too. She begins to bravely take part in all kinds of activities. When the teacher talks to her or asks her questions, she can answer. Although she cannot say a lot of words, we have been gratified. One time, she read newspapers with the other children intently. She is very interested in the pictures on the newspapers. She is willing to curl the newspapers with the other children too. After curling them, she shows them to the teacher. When we praised her, she smiled happily and then lowered her head to continue to curl the newspapers. Next quarter, the teacher will continue to help her improve her speaking.



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Imperial Tours previously sponsored these children who have since either been adopted or moved on to receive care from a different program!

Name: Li Bi Jing

Date of Birth: January 13, 2000

Gender: Female

Location: Guangzhou

Health Condition: Intellectual Disability

Teacher: Li Jing Si



In November, I began to contact Li Bi Jing. During the period of time, I found that she likes to help others and she is very active. During dessert time, she will help other children open their bags, wipe their faces, and take them to go to the toilet. During class, she asks the children to sit down.

Her practical skills are good. She likes to paint, but she just uses one color. I have to teach her. In terms of language and body movements, she needs further improvements. Most of time, she wants to express herself. However, we have to guess hard to understand what she wants to say. Sometimes, we do not understand. If we can teach her to learn sign language or speak, it would be better. I want to help her improve the self-confidence and communicate with others. Next quarter, I will pay more attention to helping her in these aspects.

(In July 2011, BiJing moved on to receive care from Half the Sky's Youth Services Program, which provides personalized support for older children growing up in orphanages.)

Name: An Rong Rong

Date of Birth: January 17, 2007

Gender: Female

Location: Shaanxi City



An RongRong is different from other children in the SWI, because she was rescued by the Women's Federation and is under the concern of the society. There were burns and strangulation marks all over her body, and she has got little hair. She was quiet and did not interact with anybody. Later she began to respond the teachers. She has good language ability. After some time, RongRong has gained faith in the teachers and she always requires more attention by telling the teachers, "I am having a headache; I am hungry or my eyes hurt..."

With the common efforts of all the teachers, RongRong can now help other children under the guidance of the teachers and can interact with others during activities. And she will show her work to the teachers during activities.

Our next plan is to stabilize the relationship with RongRong and help her drive away the shadow in her heart.

(An Rong Rong was adopted In January 2011)